Whistler Institute Strategic Plan Framework

20 June 2023

| Mission | Influencing change and inspiring minds through education and thought leadership to meet the needs of the Whistler Resort and community | | | | |
|--------------------|--|---|--|--|--|
| Core Values | In everything we do, we are inspiring , impactful , and inclusive . | | | | |
| "Lens" for all | Inspiring: personal and professional development through innovative ideas and programs | | | | |
| actions | Impactful: influencing change | | | | |
| | Inclusive: responsive to our diverse community | | | | |
| Focus Areas | Whistler Institute Speaker Series | Whistler Institute Learning Programs | Financial Sustainability | Organizational Excellence | |
| Goal | To incubate new ideas, stimulate | To deliver programs in a variety of | To be financially self-sustaining. | To be an effective and successful voice | |
| | discussion, and inspire action around | disciplines that provide professional | | for learning in Whistler. | |
| | major issues facing the world today and | development, credentials, and | | | |
| | into the future. | recognition. | | | |
| In 10 years / | The Whistler Institute hosts a globally | Whistler is a shared or satellite campus | Annual endowments and activities fund | | |
| by 2033 | relevant annual event with 1,000+ | that educates 1,000+ leaners annually. | annual operating costs. | | |
| | participants. | | | | |
| Target | Residents, 2 nd homeowners, visitors and | Local workforce members wishing to gain | Major donors | Board | |
| audience | others interested in timely global issues | accreditation | Monthly donors | Staff | |
| | | Residents who desire professional | Sponsors/corporate partners | | |
| | | development | Grantors | | |
| | | Visitors wishing to learn in a different | Education providers/partners | | |
| | | setting; visitors looking for | | | |
| | | additional/enhanced experiences in | | | |
| | | Whistler | | | |
| Value | WI brings world-class ideas and speakers | WI delivers professional development | WI leverages your financial contribution | WI brings inspiring, relevant, and diverse | |
| proposition | to Whistler to help meet a thirst for big | and accreditation/learning programs for | to deliver excellent learning programs at | educational programs and speakers to | |
| | thinking and to inspire personal action. | the Whistler community, so participants | good value and showcases your | Whistler, helping position Whistler as the | |
| | | don't need to leave home, and for visitors | leadership and commitment to | place for lifelong learning and thought | |
| | | seeking additional/enhances experiences | education. | leadership. | |
| | | in Whistler. | | | |
| 3 Year Highly | A diverse governance Board at full complete | ment oversees a full time Executive Director, | Event Production, Marketing and Fundraisir | ng Team and a secure sustainable model for | |
| Achievable | funding to offer 4 annual themed events, 1 annual program, and courses with 200+ participants annually. | | | | |
| Goal (HAG) | | | | | |

| Descriptions | The Speaker Series raises awareness and | Post-secondary education programs are | WI is financially sustainable/secure, | WI has the resources to deliver world |
|---------------|--|---|--|--|
| of success in | understanding of topical major global | readily available, known about, and well- | including having long-term financial | class programming. |
| 2-3 years | issues. | attended and are beginning to meet the | partnerships in place. | |
| | | accreditation and learning needs of our | | WI has strong collaborative partnerships |
| | Speaker Series events have high appeal | community. | | with key influencers, post-secondary |
| ı | to locals and others, and are attended by | | | institutions and Whistler organizations. |
| | a diversity of participants, many of whom | Programs relevant to Indigenous | | |
| | are repeat attendees. | communities (e.g. Lil'wat Nation) that | | WI brand is clear, compelling and well |
| | | meet their members' needs are offered. | | known/understood, and our programs |
| | Speaker Series events sell out and begin | | | are cohesive and aligned. |
| | to generate profits that support Whistler | WI is starting to be recognized and | | |
| | Institute's programs. | sought out as a learning partner to | | The WI board is diverse, representing |
| | | deliver programming. | | new segments of the community, and |
| | Speaker Series ideas are considered or | | | board positions are sought after. |
| | incorporated into local discourse and | | | |
| | initiatives. | | | Effective governance mechanisms are in |
| | | | | place to provide oversight and decision- |
| | WI is starting to be recognized for and is | | | making/alignment. |
| | in demand as a thought-leadership | | | |
| | partner. [moved from 4 th column] | | | |
| 3 Year HAG | WI delivered 4 speaker events throughout | Annual programming reaches 200 | WI generates: | Staff: |
| #s. | the year | learners | \$165K in fundraising and grants | Full time ED |
| By June 30, | | | • \$75K through operations (\$35K | Part time Marketing & Bookkeeper |
| 2026 | | One program in place (e.g. Culinary, ECE, | events, \$25K program, \$15K general) | Contract Event producer, Program |
| | | Carpentry) | | Coordinator, Fundraiser |
| | | | Expenses do not exceed \$200K | Board: |
| | | | | 11 Board members |
| | | | \$70K cash on hand | 4 Friends of the Board (non voting) |
| 3HAG reliant | | Partnership management process and | Organized fundraising program with | Full time ED |
| on | | pipeline | contract person in place | Board that is stable and financially |
| | | | | literate |
| | | | | Physical office |
| | | | | Representation at key community events |

| 1 Year HAG #s and priorities. By June 30, 2024 > Owner | WI delivered 4 events Executive Director | WI delivered 6 courses Executive Director | WI raised \$120K Revenue via Operations \$30K Revenue Fundraising and grants \$120K Cash on hand \$30K Fee for Service Agreement with RMOW Fundraising Committee | FT ED joins Jan 1, 2024 Pipeline for 4 new board members in place Contract fundraiser in place Governance Committee |
|--|--|--|--|--|
| 90 Day HAG #s and priorities. By Sept 30, 2023 | Executive Director & Speaker Committee: Confirm 2 Speaker events | | Revenue via Operations \$10K via Speaker Series Revenue via Fundraising and grants \$27.5K Expenses not to exceed \$20K Cash on hand \$54K Executive Director: Submit fee for service application RMOW Complete ECE Grant application Fundraising Committee: Create plan to achieve fundraising goal of \$120K by Aug 31, 23 | Governance Committee: Target 4 potential new Board members Recruit 2+ new board members and identify executive and committee chairs Post job ad for new ED |

From 2022 framework – enhanced by 3 year, 1 year, and 90 day Highly Achievable Goals (HAGs) at 2023 session:

| Focus Areas | Whistler Institute Speaker Series | Whistler Institute Learning Programs | Financial Sustainability | Organizational Excellence |
|----------------------------------|--|--|---|--|
| Directions | Identify topics/themes on an annual basis that are global in nature but have local relevance, and secure respected experts to speak. Identify all events/conferences in Whistler or have relevance to Whistler where the WI can pursue a speaker for the WI Speaker Series. Clarify criteria/decision-making framework for selecting and executing Speaker Series topics, based on outcomes that align with goals and values, and design for diversity. Identify strategies for further engaging residents on Speaker Series topics. Identify learning opportunities (and formats) that would be of interest to residents and visitors, including programming during off-peak times. | Identify and deliver, in partnership with post-secondary institutions, a targeted set of local education programs that provide recognition/accreditation for our local workforce. Develop, with Indigenous communities (e.g. Lil'wat Nation), programs that meet their members' emerging needs, and can be shared and customized by other Indigenous communities. Research conferences and events coming to Whistler each year and seek opportunities with partners to offer professional development programming. Develop and implement a strategy to identify/test product-market fit for programs and courses, considering the post-pandemic learning context. | Develop a fundraising strategy (including individual donor/sponsor, foundation and government funding) focused on the organization's mission and complete offerings package.** Seek opportunities for board members to meet with potential donors. | • • |
| Key Performance Indicators | # of Speaker Series events # of attendees | # of programs delivered, including number of First Nations focused programs # of participants getting certification # of attendees/participants | \$ raised \$ and type of donors | Level of recognition of the WI by the community # of applications for board of director positions # of applications for board of director positions from BIPOC individuals |

^{**} indicate the directions that were identified as the highest priority.